School:	North Pole Elementary	District:	16
Grades:	K-5	School Enrollment:	446
Title I School?	No	Title I Program:	NA
Accreditation:	NA	Star Rating:	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska's ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2014 School ASPI Report and the 2014 School AMO Progress Report are found at the end of this School Report Card.

	Number of Teachers V	Vith Highest Degree:											
Bachelors													
15	12	0	0										

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

		Attendance & Graduation Rates													
Student Subgroups	Attendance Rate State Target 95%	Graduat	ear tion Rate rget 90%	Graduat	ear ion Rate rget 90%	_	ut Rate es 7-12)								
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %								
ALL STUDENTS	94%	NA	NA	NA	NA	NA	NA								
Female	94%	NA	NA	NA	NA	NA	NA								
Male	94%	NA	NA	NA	NA	NA	NA								
African Americans	96%	NA	NA	NA	NA	NA	NA								
Alaska Native/ American Indian	92%	NA	NA	NA	NA	NA	NA								
Asian/Pacific Islander	96%	NA	NA	NA	NA	NA	NA								
Caucasian	94%	NA	NA	NA	NA	NA	NA								
Hispanic	92%	NA	NA	NA	NA	NA	NA								
Two or More Races	94%	NA	NA	NA	NA	NA	NA								
Economically Disadvantaged	93%	NA	NA	NA	NA	NA	NA								
Students with Disabilities	94%	NA	NA	NA	NA	NA	NA								
LEP Students	94%	NA	NA	NA	NA	NA	NA								
Migrant students	94%	NA	NA	NA	NA	NA	NA								

			ſ
Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	2%	Enrollment Change Due to Transfers:	26%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	60	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	9

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available

on the district website at: http://www.k12northstar.org/research-accountability/public-reports

*= results cannot be published without releasing personally identifiable information "+" = "or more" and "-" = "or less" example: "70-" means "70% or less"

All Students Tested Grades 3 – 10

READING	A	% Advance	d	l	% Proficien	t		% Below		F	% Far Belov	w	Total Fested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	34	39	36	50	46	44	9	10	12	7	5	8	209	98	99	98%
Female	36	42	41	53	46	43	7	8	10	5	4	6	106	99	99	98%
Male	32	35	32	47	46	44	12	12	14	10	7	9	103	97	99	98%
African American	29	23	27	43	51	49	0	16	15	29	10	9	7	100	99	98%
Alaska Native/American Indian	33	19	15	33	49	42	20	21	24	13	11	19	15	100	99	98%
Asian/Pacific Islander	*	39	29	*	46	51	*	8	14	*	7	6	4	100	99	99%
Caucasian	36	45	48	51	43	41	9	8	7	5	4	4	140	97	99	98%
Hispanic	27	32	34	64	49	48	0	13	12	9	6	6	11	100	99	98%
Two or More Races	34	35	36	47	50	48	13	9	11	6	6	5	32	100	99	98%
Economically Disadvantaged	25	24	23	54	51	47	13	15	18	8	9	12	89	97	99	98%
NOT Economically Disadvantaged	41	47	50	47	42	40	6	7	7	7	3	3	120	99	99	98%
Students with Disabilities	8	12	12	43	41	39	18	26	26	33	21	23	40	95	98	97%
Students WITHOUT Disabilities	40	45	41	51	47	44	7	6	10	1	2	5	169	99	99	98%
LEP Students	20	16	8	60	50	40	0	19	29	20	14	23	5	100	98	98%
NOT LEP Students	34	40	41	50	45	44	9	10	10	7	5	5	204	98	99	98%
Migrant students	*	25	23	*	44	45	*	20	19	*	11	13	4	80	99	99%
NOT Migrant students	34	39	37	50	46	43	9	10	12	7	5	7	205	99	99	98%

All Students Tested Grades 3 – 10

WRITING	A	% Advanced	ì]	% Proficien	t		% Below		F	% Sar Belov	W	Total Fested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	26	36	33	49	44	42	23	18	21	1	2	4	211	99	99	98%
Female	30	43	41	49	41	40	21	14	17	1	1	3	107	100	99	98%
Male	22	29	27	50	46	44	26	22	24	2	3	5	104	98	99	98%
African American	14	17	25	43	49	46	43	27	25	0	7	4	7	100	99	98%
Alaska Native/American Indian	20	17	13	33	48	38	47	32	39	0	4	11	15	100	99	98%
Asian/Pacific Islander	*	42	30	*	38	47	*	18	20	*	1	2	4	100	99	99%
Caucasian	29	41	44	51	42	41	19	15	13	1	2	2	142	99	99	98%
Hispanic	27	30	32	45	50	47	27	18	18	0	2	2	11	100	99	98%
Two or More Races	22	32	34	53	46	45	22	20	18	3	2	3	32	100	99	98%
Economically Disadvantaged	19	22	21	49	48	43	29	26	29	3	4	6	90	98	99	98%
NOT Economically Disadvantaged	31	44	46	50	42	40	19	13	12	0	2	2	121	100	99	98%
Students with Disabilities	7	10	10	29	41	39	59	43	41	5	6	10	41	98	99	97%
Students WITHOUT Disabilities	31	42	38	54	45	42	15	12	17	1	1	3	170	99	99	98%
LEP Students	20	17	8	40	48	38	40	33	42	0	3	12	5	100	98	98%
NOT LEP Students	26	37	38	50	44	42	23	17	17	1	2	3	206	99	99	98%
Migrant students	*	21	21	*	43	42	*	31	30	*	4	7	4	80	99	98%
NOT Migrant students	26	36	35	50	44	42	23	18	20	1	2	4	207	100	99	98%

All Students Tested Grades 3-10

MATHEMATICS	MATHEMATICS % Advanced]	% Proficien	t		% Below		F	% ar Belov	w	Total Fested	Percent Tested		-	
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	37	43	37	41	34	34	12	13	14	10	9	14	209	98	99	98%
Female	36	44	38	42	35	36	12	12	13	9	9	13	107	100	99	98%
Male	38	43	37	39	33	33	12	14	14	11	10	15	102	96	99	98%
African American	29	27	24	43	34	37	14	21	20	14	18	19	7	100	99	98%
Alaska Native/American Indian	27	28	19	47	37	32	20	19	20	7	16	29	15	100	99	98%
Asian/Pacific Islander	*	45	34	*	31	39	*	17	15	*	7	12	4	100	99	99%
Caucasian	41	49	48	40	33	33	11	11	10	8	7	8	140	97	99	98%
Hispanic	55	36	33	27	37	38	0	15	15	18	13	14	11	100	99	98%
Two or More Races	28	38	38	44	36	37	13	15	14	16	11	11	32	100	99	98%
Economically Disadvantaged	25	29	25	47	37	36	17	19	18	11	15	21	88	96	99	98%
NOT Economically Disadvantaged	46	52	50	36	32	33	8	10	10	9	6	7	121	100	99	98%
Students with Disabilities	15	17	14	33	30	30	21	26	22	31	27	34	39	93	98	97%
Students WITHOUT Disabilities	42	49	42	42	35	35	10	11	12	5	5	11	170	99	99	98%
LEP Students	20	21	12	60	40	32	0	20	22	20	20	34	5	100	100	98%
NOT LEP Students	38	44	42	40	34	35	12	13	12	10	9	11	204	98	99	98%
Migrant students	*	32	28	*	36	36	*	15	16	*	18	19	4	80	98	98%
NOT Migrant students	38	44	38	41	34	34	12	13	14	10	9	14	205	99	99	98%

All Students Tested Grades 4, 8, & 10

SCIENCE	I	% Advance	d]	% Proficien	t		% Below		F	% Far Belov	w	Total Fested		Percent Tested	
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	13	25	20	35	34	31	32	28	30	20	13	19	69	99	97	95%
Female	15	24	19	33	34	32	30	30	31	21	12	18	33	100	97	95%
Male	11	25	20	36	33	31	33	27	29	19	14	20	36	97	96	95%
African American	20	9	10	0	26	26	60	44	42	20	20	22	5	100	98	97%
Alaska Native/American Indian	*	9	6	*	32	19	*	39	33	*	20	42	3	100	97	95%
Asian/Pacific Islander	*	22	11	*	32	23	*	24	42	*	22	24	2	100	98	97%
Caucasian	16	30	29	36	34	38	32	25	25	16	10	8	44	98	97	94%
Hispanic	*	18	16	*	40	31	*	27	35	*	15	18	4	100	96	96%
Two or More Races	9	21	19	36	32	35	27	32	32	27	15	13	11	100	95	96%
Economically Disadvantaged	7	13	9	21	32	25	45	36	37	28	20	29	29	97	96	95%
NOT Economically Disadvantaged	18	32	30	45	35	37	23	24	24	15	9	8	40	100	97	95%
Students with Disabilities	8	9	7	8	22	19	31	38	40	54	31	34	13	93	97	94%
Students WITHOUT Disabilities	14	29	22	41	37	33	32	26	29	13	8	16	56	100	96	95%
LEP Students	*	10	3	*	31	14	*	36	36	*	22	47	1	100	100	96%
NOT LEP Students	13	25	23	35	34	35	31	28	29	21	13	13	68	99	96	95%
Migrant students	*	8	10	*	35	26	*	38	34	*	19	30	1	100	96	96%
NOT Migrant students	13	25	21	35	34	32	32	28	30	19	13	18	68	99	97	95%

Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	77	80	80	NA	NA	NA	NA	NA
2013-2014	84	79	89	NA	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced						
2012-2013	68	75	74	NA	NA	NA	NA	NA
2013-2014	74	70	82	NA	NA	NA	NA	NA

Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	77	80	71	NA	NA	NA	NA	NA
2013-2014	81	76	78	NA	NA	NA	NA	NA

Science	Grade 4	Grade 8	Grade 10		
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced		
2012-2013	56	NA	NA		
2013-2014	48	NA	NA		

*= results cannot be published without releasing personally identifiable information "+" = "or more" and "-" = "or less" example: "70-" means "70% or less"

	FALL 2013 HSGQE												
	Rea	nding	Wr	riting	Mathematics								
Grades	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient							
11	NA	NA	NA	NA	NA	NA							
12	NA	NA	NA	NA	NA	NA							
All Grades	NA	NA	NA	NA	NA	NA							

	SPRING 2014 HSGQE												
	Rea	ding	Wr	riting	Math	ematics							
Grades	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient							
10	NA	NA	NA	NA	NA	NA							
11	NA	NA	NA	NA	NA	NA							
12	NA	NA	NA	NA	NA	NA							
All Grades	NA	NA	NA	NA	NA	NA							

	Terra Nova - Reading											
	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile							
Grades	76% - 99%	51% - 75%	26% - 50%	1% - 25%	Rank							
5	25%	34%	18%	22%	50							
7	NA	NA	NA	NA	NA							
All Grades	25%	34%	18%	22%	50							

	Terra Nova - Language											
	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile							
Grades	76% - 99%	51% - 75%	26% - 50%	1% - 25%	Rank							
5	13%	19%	34%	33%	44							
7	NA	NA	NA	NA	NA							
All Grades	13%	19%	34%	33%	44							

	Terra Nova - Mathematics											
	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile							
Grades	76% - 99%	51% - 75%	26% - 50%	1% - 25%	Rank							
5	20%	31%	28%	20%	49							
7	NA	NA	NA	NA	NA							
All Grades	20%	31%	28%	20%	49							

^{*=} results cannot be published without releasing personally identifiable information "+" = "or more" and "-" = "or less" example: "70-" means "70% or less"

ASPI Rating: ***

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2013-2014

School Grade Span

School District Fairbanks North Star Borough School District

School North Pole Elementary

PK - 5

Participation Rate	Number Tested	Number Enrolled	Participation Rate	Met Participation Rate	Points
	/11		99.06%	Yes	None, acts as a trigger to achievemen

K-8 Performance												
Academic Achievement	Reading				Writing		Math					
	Cnt Proficient	Cnt Tested *	Pct Proficent	Cnt Proficient	Cnt Tested *	Pct Proficent	Cnt Proficient	Cnt Tested *	Pct Proficent	Points	Weighting	ASPI Points
	175	209	83.73%	159	211	75.36%	163	209	77.99%	79.01	0.35	27.66
School Progress	Growth All Growth-AK Na		Growth-AK Nat	Growth-Econ Dis Growth-w/Disabs		Growth-w/Disabs	Growth-LEP					
(Subgroup must have >5 students to be considered)			88.13	95.07 85.97		85.97	N/A			96.06	0.4	38.43
Attendance Rate 93.96%									95.00	0.25	23.75	

Total K-8 Points	1.00	89.83
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9-12 Performa	-12 Performance												
	Reading				Writing			Math					
Academic	Cnt Proficient	Cnt Tested *	Pct Proficent	Cnt Proficient	Cnt Tested *	Pct Proficent	Cnt Proficient	Cnt Tested *	Pct Proficent	Points	Weighting	ASPI Points	
Achievement	N/A	0	N/A	N/A N/A O N/A		N/A	N/A	0	N/A	N/A	0	0.00	
School Progress	chool Progress Growth All Growth -AK Nat		Growth-	Econ Dis	Growth-w/Disabs	Growt	h-LEP	-					
(Subgroup must have >5 students to be considered)			N/A	N.	/A	N/A	N/A			N/A	0	0.00	
Attendance Rate	N	/A		'						N/A	0	0.00	
Constitution Date	4 Year Cohorts - 4 Yr		5 Y	5 Year Cohor]							
Graduation Rate	N	/A	N/A	N.	/A	N/A				N/A	0	0.00	
College Career Readiness	N.	/A								N/A	0	0.00	
WorkKeys Participation	N	/A								N/A	0	0.00	

 $^{\ ^{\}wedge}$ - Results are suppressed to protect individual confidentiality.

 $\mbox{N/A}$ - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

K-8 Enrollment Count:	453	K-8 Enrollment Ratio:	1.00
9-12 Enrollment Count:	0	9-12 Enrollment Ratio:	0.00

Total 9-12 Points

Per 4 AAC 06.835(b), this designation becomes final unless a review is requested within 30 days from receipt.

ASPI Score

89.83

0.00

0.00

 $[\]ensuremath{^{\star}}$ - All eligible students are counted when Participation Rate is not met.

2013-2014 Annual Measurable Objectives (AMO) Progress Report Alaska Department of Education & Early Development Prepared on August 28, 2014

School: North Pole Elementary District: Fairbanks North Star Borough School District Title I School: No

		Reading				Writi	ng	Math				
Subgroup ¹	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	83.83%	88.67%	84.02%	Yes	79.17%	82.67%	75.90%	No	74.50%	84.17%	78.35%	Yes
African American	78.67%	90.75%	71.43%	No	73.50%	72.25%	57.14%	No	62.67%	81.50%	71.43%	Yes
Alaska Native & American Indian	66.08%	63.00%	72.73%	Yes	59.92%	63.00%	54.55%	No	57.75%	90.75%	72.73%	Yes
Asian & Pacific Islander	81.00%	N/A	N/A	N/A	78.58%	N/A	N/A	N/A	74.08%	N/A	N/A	N/A
Caucasian	92.08%	91.75%	86.67%	No	87.75%	86.33%	80.15%	No	82.75%	84.67%	80.74%	No
Hispanic	84.17%	66.67%	88.89%	Yes	79.92%	66.67%	66.67%	Yes	72.75%	75.00%	77.78%	Yes
Two or more races	85.50%	87.17%	80.00%	No	80.75%	74.33%	73.33%	No	75.75%	80.75%	73.33%	No
Economically Disadvantaged	74.33%	81.08%	79.49%	Yes	68.75%	71.83%	69.23%	Yes	64.17%	79.83%	72.73%	Yes
Students w/Disabilities (SWD) ²	57.42%	71.42%	51.35%	No	52.33%	64.25%	37.84%	No	47.50%	69.08%	50.00%	Yes
Limited English Proficient (LEP) ²	53.33%	N/A	N/A	N/A	50.08%	N/A	N/A	N/A	48.75%	N/A	N/A	N/A

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	213	99.06%	Yes	93.96%	No	N/A	N/A	N/A
African American	7	100.00%	Yes	96.48%	Yes	N/A	N/A	N/A
Alaska Native & American Indian	15	100.00%	Yes	91.80%	No	N/A	N/A	N/A
Asian & Pacific Islander	4	100.00%	N/A	95.85%	Yes	N/A	N/A	N/A
Caucasian	144	98.61%	Yes	94.12%	No	N/A	N/A	N/A
Hispanic	11	100.00%	Yes	91.93%	No	N/A	N/A	N/A
Two or more races	32	100.00%	Yes	94.66%	No	N/A	N/A	N/A
Economically Disadvantaged	92	97.83%	Yes	92.90%	No	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	33	96.97%	Yes	92.95%	No	N/A	N/A	N/A
Limited English Proficient (LEP) ²	5	100.00%	Yes	96.37%	Yes	N/A	N/A	N/A

NOTES:

- If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
- 2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
- 3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
- 4. The AMO target is met if either the state \underline{or} the school target has been met.
- 5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
- 6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
- 7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.